

## **FAIRMONT PRESCHOOL EDUCATION GOALS**

Our purpose is to provide a Christian atmosphere to supplement and enrich children's home life. Our primary goal is to help each child develop a positive self-image through daily experiences in:

1. Gaining a measure of independence by caring for him/herself.
2. Growing emotionally and spiritually by learning to get along with his/her teachers and peers.
3. Learning to share toys and to wait for his/her turn.
4. Beginning to accept some responsibility for his/her own behavior.

We strive to help each child have a first school experience that is positive and happy, and will encourage a good attitude toward school, teachers, friends, and learning.

**In addition to social/emotional skills, the curriculum also focuses on cognitive, motor, and language skills. In the 3-year old classroom, students are introduced and familiarized with these skills. In the 4-year old classroom, students develop a mastery of these skills. This progression of skill development helps prepare students for Kindergarten.**

### **THREE-YEAR-OLD CLASSROOM SKILLS: ALL CATEGORIES ARE AN INTRODUCTION AND FAMILIARIZATION**

#### **Social/Emotional:**

- Sharing, making friends, getting along with others, manners, respect, patience, taking turns, keeping hands to themselves, following directions, body awareness, communicating their needs, self-help (bathroom, handwashing, putting on coat, attempting to zip coat/pants). Recognize how to regulate/control their emotions.

#### **Cognitive:**

- Days of the week, months of the year, seasons.
- Math Introduction: recognition up to 10, counting to 10, sequencing, quantities, comparisons, size, shapes, problem solving, colors.
- Letters: Reciting the alphabet, recognizing letters, uppercase introduction, letter and sound formation, name recognition (their own and their classmates), tracing letters.

#### **Motor Skills:**

- Large motor: Running, jumping, hopping, tricycle riding, balancing, throwing, catching, forward roll/somersault, up and down steps on foot per step.
- Small motor: pencil/tripod grip, scissor hold and use, coloring, painting, object manipulation, threading, stacking, putting puzzles together, pinchers/large tweezers. Draws a person with 2 to 4 body parts. Draws circles and squares. Begins to copy some capital letters.

#### **Language:**

- Begins to understand the concepts of same and different. Can tell a story. Can communicate clearly enough for others to understand. Can communicate self-help needs.

### **FOUR-YEAR-OLD CLASSROOM SKILLS: ALL CATEGORIES ARE MASTERY, UTILIZATION AND IMPLEMENTATION**

**All the 3-year-old categories should be mastered for Kindergarten Readiness. In addition:**

#### **Social/Emotional:**

- Expresses thoughts and feelings, shows things and explains them well, demonstrates curiosity, engages in conversation, waits and takes turns, concentrates on tasks, follows multi-step directions, role plays, cooperates with other children.

#### **Cognitive:**

- Knows birthday, address and phone number, days of the week, months of the year, seasons, can draw a person with at least 6 body parts, tells a story.
- Math: counts to 20, tells how many, names shapes.
- Letters/writing: Recognizes letters, writes first name and attempts last name, begins lower case and number writing.

#### **Motor Skills:**

- Stands on one foot for 5-10 seconds, hops on one foot, somersault, climbs, balance beam.

#### **Language:**

- Will be able to tell a simple story, sing a song, will use basic grammar correctly such as "he" and "she", can tell you what they think will happen next in a book.